



COURSE OUTLINE: EAP403 - ENHANCED READ & WRT

Prepared: General Arts and Science Program Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP403: ENHANCED READING AND WRITING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	Mid-intermediate students need to reinforce the reading and writing skills they have acquired. Through a variety of integrated tasks, students improve the efficiency and accuracy of their comprehension and production of passages of moderate length. Focus is on further developing and applying reading strategies, practicing extensive reading and improving the quality of writing in paragraph and multiple paragraph form.
Total Credits:	3
Hours/Week:	6
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1295 - GAS-ENGLISH ACADEMIC VLO 2 Communicate competently, showing flexibility and clarity of thought and expression. VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	EES 11 Take responsibility for ones own actions, decisions, and consequences.												
Course Evaluation:	<p>Passing Grade: 70%, B</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>												
Other Course Evaluation & Assessment Requirements:	<p>Class Activities/Assignments: 30%</p> <p>Presentation: 20%</p> <p>Tests: 50%</p>												
Books and Required Resources:	<p>Q: Skills for Success 3 Reading and Writing by Colin S. Ward, Margot F. Gramer Publisher: Oxford University Press Edition: 3rd ISBN: 978-0-19-491227-3</p>												
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Communicate with level-appropriate clarity, grammatical accuracy, fluency, and range of vocabulary</td> <td> <ul style="list-style-type: none"> -Use grammatical structures and vocabulary covered in EAP 400 with increased accuracy and consistency -Applying reading strategies to improve comprehension </td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Respond to reading and listening passages with increased confidence</td> <td> <ul style="list-style-type: none"> -Distinguishing main ideas from supporting details -Answering comprehension questions on a variety of reading passages -Investigating more complex texts connected to topics covered in EAP 400 </td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>3. Writing with increased clarity to level-appropriate texts of varying lengths</td> <td> <ul style="list-style-type: none"> -Use new vocabulary in a variety of academic and non-academic contexts -Connect ideas in a passage to prior knowledge and opinions -Use paragraph and multi-paragraph writing -Selecting tone and level of formality required for academic writing </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Communicate with level-appropriate clarity, grammatical accuracy, fluency, and range of vocabulary	<ul style="list-style-type: none"> -Use grammatical structures and vocabulary covered in EAP 400 with increased accuracy and consistency -Applying reading strategies to improve comprehension 	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Respond to reading and listening passages with increased confidence	<ul style="list-style-type: none"> -Distinguishing main ideas from supporting details -Answering comprehension questions on a variety of reading passages -Investigating more complex texts connected to topics covered in EAP 400 	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Writing with increased clarity to level-appropriate texts of varying lengths	<ul style="list-style-type: none"> -Use new vocabulary in a variety of academic and non-academic contexts -Connect ideas in a passage to prior knowledge and opinions -Use paragraph and multi-paragraph writing -Selecting tone and level of formality required for academic writing
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Date:	April 29, 2021												
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.												

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